



# 2022 DISTRICT TESTING PRESENTATION

Saddle Brook Public Schools

[www.sbpsnj.org](http://www.sbpsnj.org)

# START STRONG RESULTS

Fall 2022 Administration



Respectfully submitted to the Saddle Brook  
Board of Education – February 9, 2022

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Director of Curriculum and Instruction

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# OVERVIEW

# START STONG

# ASSESSMENT



Students in ELA grades 4-10; Mathematics grades 4-8, Algebra 1, Geometry, and Algebra II; and Science (6, 9, & 12).



Online assessment of previous year's academic standards.



Fall 2021



Helen I. Smith Elementary, Franklin Elementary, Long Memorial Elementary, and High School/Middle School



A data point to support curriculum and instructional planning.

# SECTION 1

## District Analysis



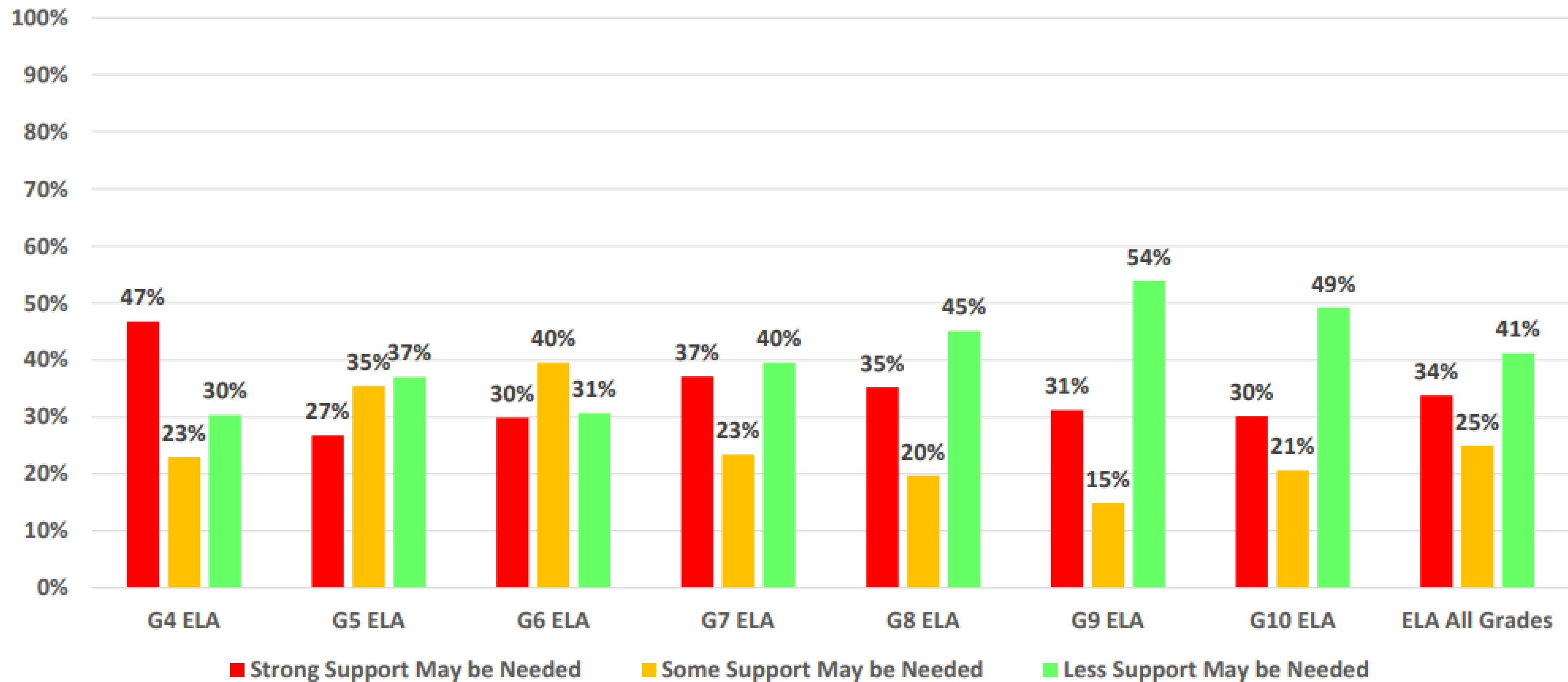
**SADDLE BROOK**  
**2021-22 Fall Start Strong**  
**ELA/Language Arts**

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
4	122	57	47%	28	23%	37	30%
5	127	34	27%	45	35%	47	37%
6	124	37	30%	49	40%	38	31%
7	124	46	37%	29	23%	49	40%
8	142	50	35%	28	20%	64	45%
9	141	44	31%	21	15%	76	54%
10	126	38	30%	26	21%	62	49%
<b>All Grades</b>	<b>906</b>	<b>306</b>	<b>34%</b>	<b>226</b>	<b>25%</b>	<b>373</b>	<b>41%</b>

# SADDLE BROOK

## 2021-22 Fall Start Strong ELA/Language Arts

Distribution by Achievement Level



# SADDLE BROOK

## 2021-22 Fall Start Strong Mathematics

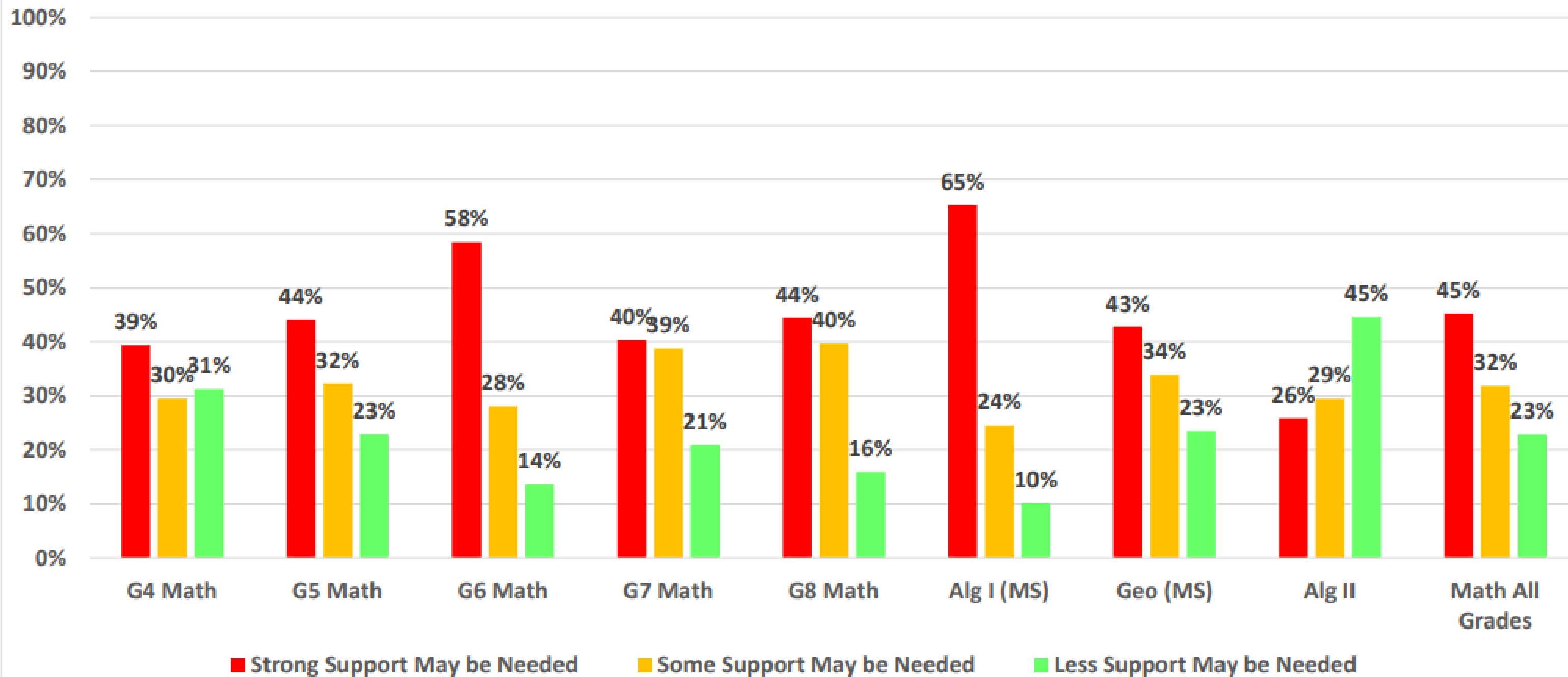
Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
4	122	48	39%	36	30%	38	31%
5	127	56	44%	41	32%	29	23%
6	125	73	58%	35	28%	17	14%
7	124	50	40%	48	39%	26	21%
8	126	56	44%	50	40%	20	16%
Alg I (MS)	147	96	65%	36	24%	15	10%
Geo (MS)	124	53	43%	42	34%	29	23%
Alg II	139	36	26%	41	29%	62	45%
<b>All Grades</b>	<b>1,034</b>	<b>468</b>	<b>45%</b>	<b>329</b>	<b>32%</b>	<b>236</b>	<b>23%</b>



# SADDLE BROOK

## 2021-22 Fall Start Strong Mathematics

Distribution by Achievement Level



# SADDLE BROOK

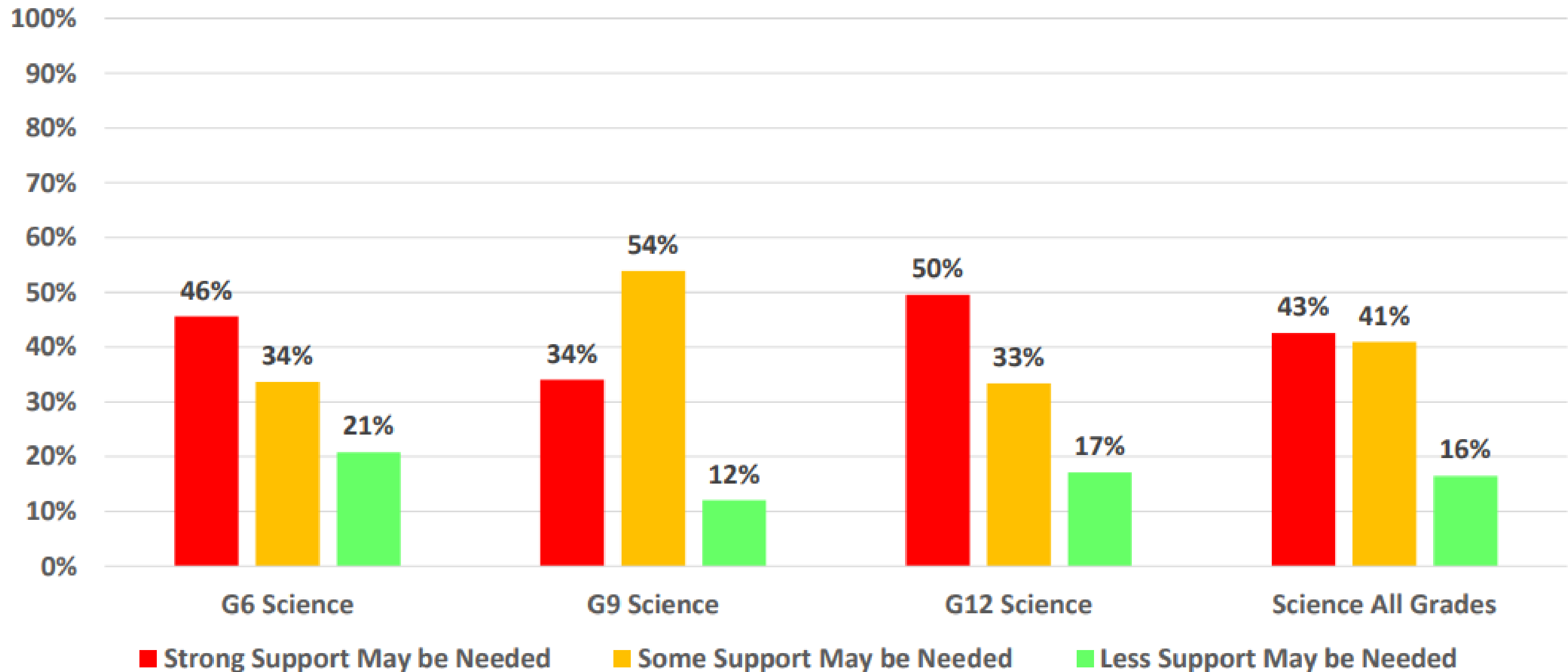
## 2021-22 Fall Start Strong Science

Grade	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
6	125	57	46%	42	34%	26	21%
9	141	48	34%	76	54%	17	12%
12	117	58	50%	39	33%	20	17%
<b>All Grades</b>	<b>383</b>	<b>163</b>	<b>43%</b>	<b>157</b>	<b>41%</b>	<b>63</b>	<b>16%</b>

# SADDLE BROOK

## 2021-22 Fall Start Strong Science

Distribution by Achievement Level



# SECTION 2

## School Analysis



**SADDLE BROOK**  
**2021-22 Fall Start Strong**  
**ELA/Language Arts Grade 4**  
**School Comparison**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Helen I Smith School	44	20	45%	10	23%	14	32%
Long Memorial School	38	18	47%	10	26%	10	26%
Franklin School	40	19	48%	8	20%	13	33%

**SADDLE BROOK**  
**2021-22 Fall Start Strong**  
**ELA/Language Arts Grade 5**  
**School Comparison**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Helen I Smith School	42	11	26%	16	38%	15	36%
Long Memorial School	44	15	34%	14	32%	14	32%
Franklin School	41	8	20%	15	37%	18	44%

**SADDLE BROOK**  
**2021-22 Fall Start Strong**  
**Mathematics Grade 4**  
**School Comparison**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Helen I Smith School	44	21	48%	12	27%	11	25%
Long Memorial School	38	9	24%	13	34%	16	42%
Franklin School	40	18	45%	11	28%	11	28%

**SADDLE BROOK**  
**2021-22 Fall Start Strong**  
**Mathematics Grade 5**  
**School Comparison**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Helen I Smith School	42	20	48%	15	36%	7	17%
Long Memorial School	44	20	45%	16	36%	7	16%
Franklin School	41	16	39%	10	24%	15	37%



**SADDLE BROOK**  
**2021-22 Fall Start Strong**  
**Science Grade 6**  
**School Comparison**

School	Total # students Tested	Support Levels					
		Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
		2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
		# of students	% of total	# of students	% of total	# of students	% of total
Helen I Smith School	40	17	43%	14	35%	9	23%
Long Memorial School	39	18	46%	12	31%	9	23%
Franklin School	46	22	48%	16	35%	8	17%

# School Comparison

**Helen I Smith**

**2021-22 Fall Start Strong**

**ELA/Language Arts**

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
4	45%	47%	23%	23%	32%	29%
5	26%	27%	38%	34%	36%	38%
6	30%	30%	38%	40%	33%	30%
<b>All Grades</b>	<b>34%</b>	<b>34%</b>	<b>33%</b>	<b>33%</b>	<b>33%</b>	<b>32%</b>

# School Comparison

**Helen I Smith**

## 2021-22 Fall Start Strong Mathematics

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
4	48%	35%	27%	31%	25%	35%
5	48%	42%	36%	31%	17%	26%
6	55%	60%	28%	28%	18%	12%
<b>All Grades</b>	<b>50%</b>	<b>46%</b>	<b>30%</b>	<b>30%</b>	<b>20%</b>	<b>24%</b>

# School Comparison

**Helen I Smith**

## 2021-22 Fall Start Strong Science

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
6	43%	47%	35%	33%	23%	20%

**School Comparison**  
**Long Memorial School**  
**2021-22 Fall Start Strong**  
**ELA/Language Arts**

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
4	47%	46%	26%	21%	26%	32%
5	34%	23%	32%	37%	32%	40%
6	28%	31%	49%	35%	23%	34%
<b>All Grades</b>	<b>36%</b>	<b>33%</b>	<b>36%</b>	<b>31%</b>	<b>27%</b>	<b>35%</b>

**School Comparison**  
**Long Memorial School**  
**2021-22 Fall Start Strong**  
**Mathematics**

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
4	24%	46%	34%	27%	42%	26%
5	45%	43%	36%	30%	16%	27%
6	59%	58%	23%	30%	18%	12%
<b>All Grades</b>	<b>43%</b>	<b>49%</b>	<b>31%</b>	<b>29%</b>	<b>25%</b>	<b>21%</b>

**School Comparison**  
**Long Memorial School**  
**2021-22 Fall Start Strong**  
**Science**

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
6	46%	45%	31%	35%	23%	20%

**School Comparison**  
**Franklin**  
**2021-22 Fall Start Strong**  
**ELA/Language Arts**

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
4	48%	46%	20%	24%	33%	29%
5	20%	30%	37%	35%	44%	34%
6	31%	29%	33%	43%	36%	28%
<b>All Grades</b>	<b>33%</b>	<b>35%</b>	<b>30%</b>	<b>34%</b>	<b>37%</b>	<b>30%</b>



# School Comparison

## Franklin

### 2021-22 Fall Start Strong Mathematics

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
4	45%	37%	28%	30%	28%	33%
5	39%	47%	24%	36%	37%	16%
6	61%	57%	33%	25%	7%	18%
<b>All Grades</b>	<b>49%</b>	<b>47%</b>	<b>28%</b>	<b>31%</b>	<b>23%</b>	<b>22%</b>

**School Comparison**  
**Franklin**  
**2021-22 Fall Start Strong**  
**Science**

Grade	Support Levels					
	% Strong Support May be Needed (Level 1)		% Some Support May be Needed (Level 2)		% Less Support May be Needed (Level 3)	
	2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
	School	Rest of District	School	Rest of District	School	Rest of District
6	48%	44%	35%	33%	17%	23%

# SECTION 3

## Demographic Analysis



**SADDLE BROOK**  
**2021-22 Fall Start Strong Performance by Subgroup Race**  
**ELA/Language Arts**

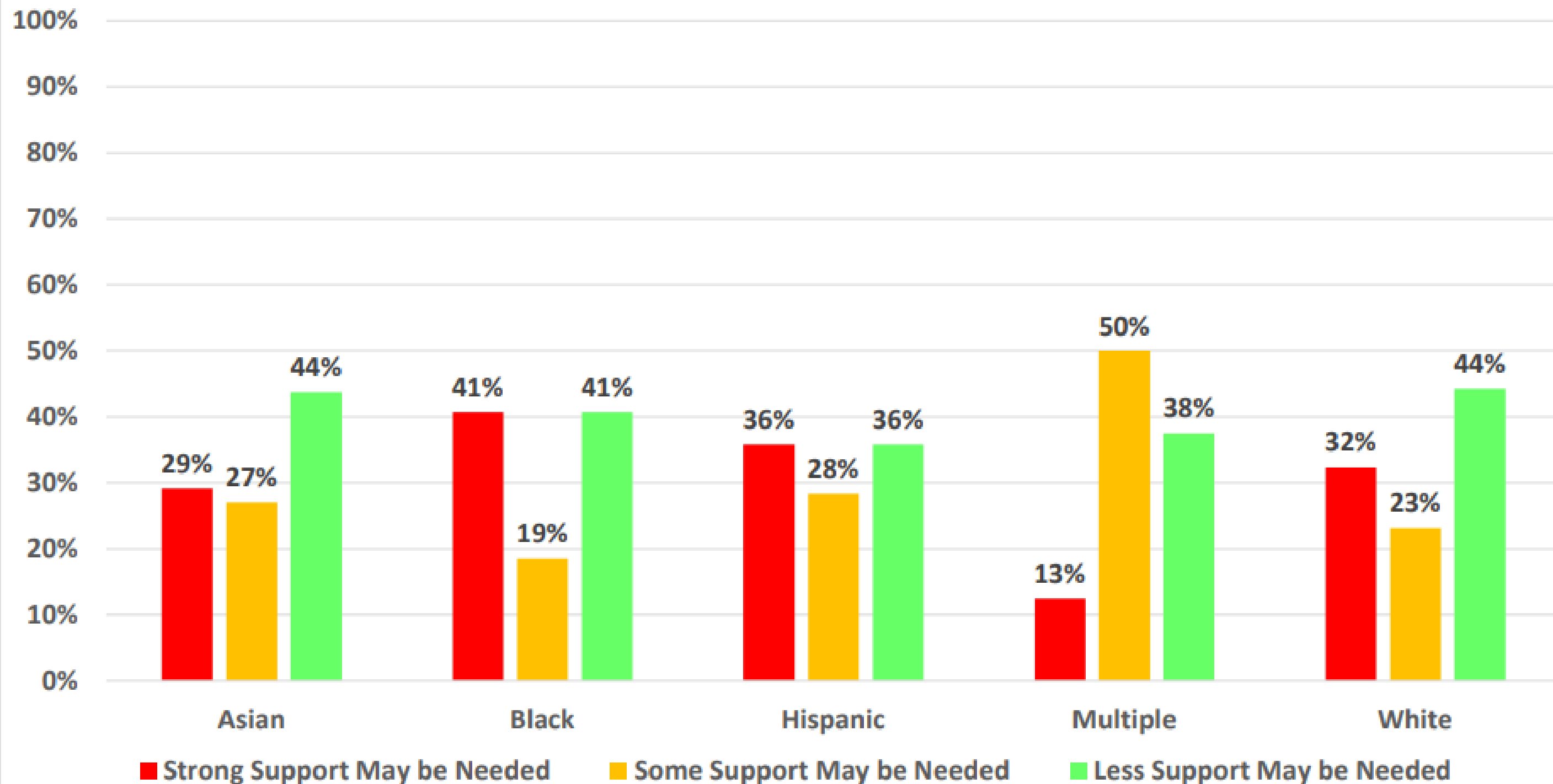
Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G6)	Asian	26	7%	8	31%	11	42%	7	27%
	Black	10	3%	5	50%	3	30%	2	20%
	Hispanic	113	30%	37	33%	43	38%	33	29%
	Other	2	1%	0	0%	1	50%	1	50%
	White	222	60%	78	35%	64	29%	79	36%
	<i>All Students</i>	<i>373</i>		<i>128</i>	<i>34%</i>	<i>122</i>	<i>33%</i>	<i>122</i>	<i>33%</i>
MS/HS (G7-G12)	Asian	22	4%	6	27%	2	9%	14	64%
	Black	17	3%	6	35%	2	12%	9	53%
	Hispanic	155	29%	59	38%	33	21%	63	41%
	Multiple	8	2%	1	13%	4	50%	3	38%
	Other	18	3%	11	61%	3	17%	4	22%
	White	313	59%	95	30%	60	19%	158	50%
	<i>All Students</i>	<i>533</i>		<i>178</i>	<i>33%</i>	<i>104</i>	<i>20%</i>	<i>251</i>	<i>47%</i>
<b>All Grades</b>	<b>Asian</b>	<b>48</b>	<b>5%</b>	<b>14</b>	<b>29%</b>	<b>13</b>	<b>27%</b>	<b>21</b>	<b>44%</b>
	<b>Black</b>	<b>27</b>	<b>3%</b>	<b>11</b>	<b>41%</b>	<b>5</b>	<b>19%</b>	<b>11</b>	<b>41%</b>
	<b>Hispanic</b>	<b>268</b>	<b>30%</b>	<b>96</b>	<b>36%</b>	<b>78</b>	<b>28%</b>	<b>96</b>	<b>36%</b>
	<b>Multiple</b>	<b>8</b>	<b>1%</b>	<b>1</b>	<b>13%</b>	<b>4</b>	<b>50%</b>	<b>3</b>	<b>38%</b>
	<b>Other</b>	<b>20</b>	<b>2%</b>	<b>11</b>	<b>55%</b>	<b>4</b>	<b>20%</b>	<b>5</b>	<b>25%</b>
	<b>White</b>	<b>535</b>	<b>59%</b>	<b>173</b>	<b>32%</b>	<b>124</b>	<b>23%</b>	<b>237</b>	<b>44%</b>
	<b>All Students</b>	<b>906</b>		<b>306</b>	<b>34%</b>	<b>226</b>	<b>25%</b>	<b>373</b>	<b>41%</b>

# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Race

### ELA/Language Arts

Distribution by Achievement Level (All Grades)



## SADDLE BROOK

### 2021-22 Fall Start Strong Performance by Subgroup **Race**

### Mathematics

Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G6)	Asian	26	7%	10	38%	8	31%	8	31%
	Black	10	3%	7	70%	2	20%	1	10%
	Hispanic	114	30%	68	60%	28	25%	18	16%
	Other	2	1%	1	50%	0	0%	1	50%
	White	222	59%	91	41%	74	33%	56	25%
	<i>All Students</i>	374		177	47%	112	30%	84	22%
MS/HS (G7-G12)	Asian	30	5%	9	30%	4	13%	17	57%
	Black	23	3%	16	70%	7	30%	0	0%
	Hispanic	188	28%	99	53%	61	32%	28	15%
	Multiple	8	1%	4	50%	2	25%	2	25%
	Other	25	4%	20	80%	3	12%	2	8%
	White	386	58%	143	37%	140	36%	103	27%
	<i>All Students</i>	660		291	44%	217	33%	152	23%
All Grades	<b>Asian</b>	<b>56</b>	<b>5%</b>	<b>19</b>	<b>34%</b>	<b>12</b>	<b>21%</b>	<b>25</b>	<b>45%</b>
	<b>Black</b>	<b>33</b>	<b>3%</b>	<b>23</b>	<b>70%</b>	<b>9</b>	<b>27%</b>	<b>1</b>	<b>3%</b>
	<b>Hispanic</b>	<b>302</b>	<b>29%</b>	<b>167</b>	<b>55%</b>	<b>89</b>	<b>29%</b>	<b>46</b>	<b>15%</b>
	<b>Multiple</b>	<b>8</b>	<b>1%</b>	<b>4</b>	<b>50%</b>	<b>2</b>	<b>25%</b>	<b>2</b>	<b>25%</b>
	<b>Other</b>	<b>27</b>	<b>3%</b>	<b>21</b>	<b>78%</b>	<b>3</b>	<b>11%</b>	<b>3</b>	<b>11%</b>
	<b>White</b>	<b>608</b>	<b>59%</b>	<b>234</b>	<b>38%</b>	<b>214</b>	<b>35%</b>	<b>159</b>	<b>26%</b>
	<b>All Students</b>	<b>1,034</b>		<b>468</b>	<b>45%</b>	<b>329</b>	<b>32%</b>	<b>236</b>	<b>23%</b>

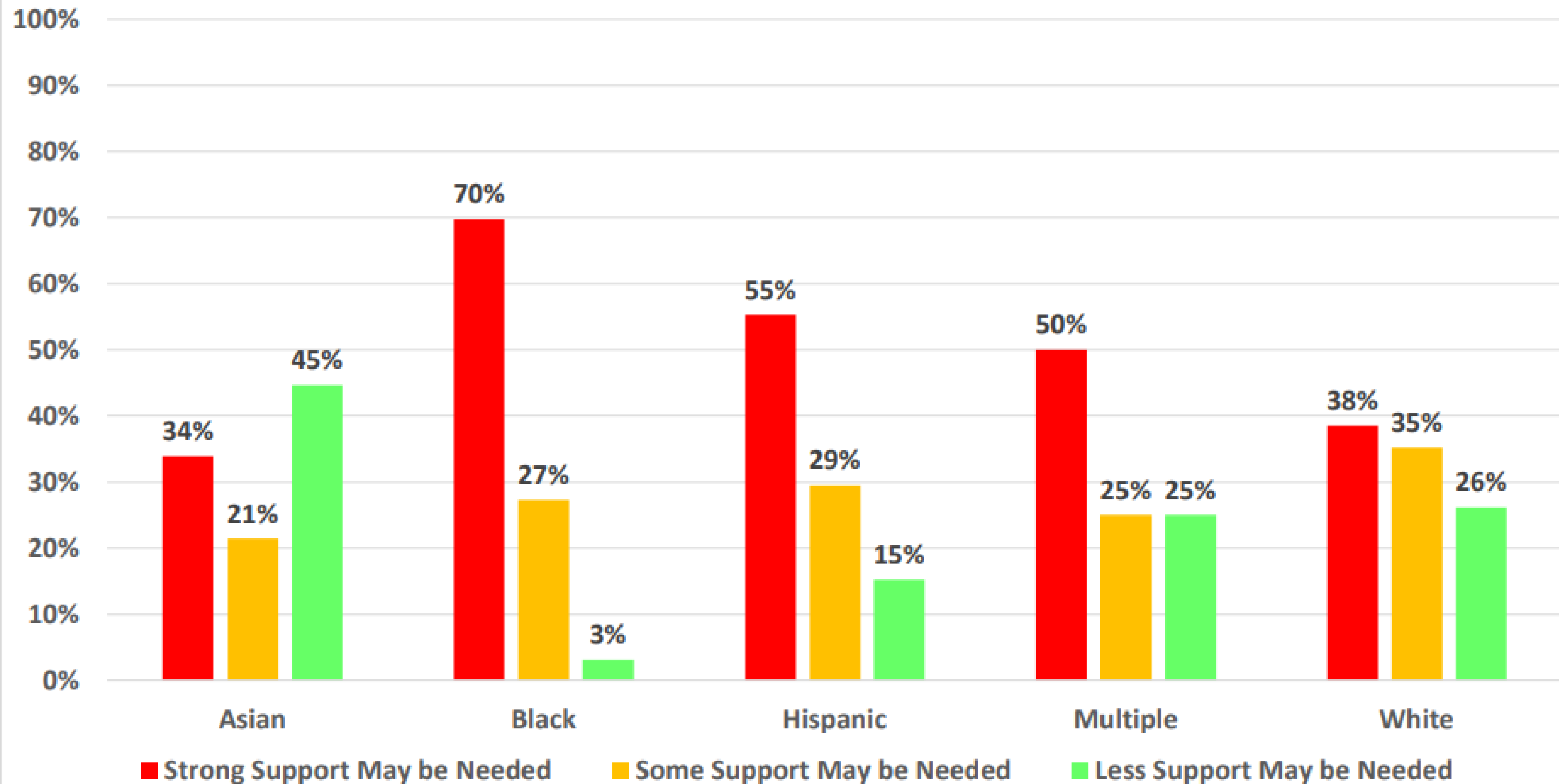
Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Race

### Mathematics

Distribution by Achievement Level (All Grades)



# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup **Race**

### Science

Grade Band	Race	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G6)	Asian	7	6%	1	14%	4	57%	2	29%
	Black	4	3%	3	75%	1	25%	0	0%
	Hispanic	44	35%	18	41%	19	43%	7	16%
	White	70	56%	35	50%	18	26%	17	24%
	<i>All Students</i>	125		57	46%	42	34%	26	21%
MS/HS (G7-G12)	Asian	8	3%	6	75%	1	13%	1	13%
	Black	12	5%	5	42%	5	42%	2	17%
	Hispanic	69	27%	37	54%	25	36%	7	10%
	Multiple	2	1%	2	100%	0	0%	0	0%
	Other	9	3%	8	89%	0	0%	1	11%
	White	158	61%	48	30%	84	53%	26	16%
	<i>All Students</i>	258		106	41%	115	45%	37	14%
All Grades	<b>Asian</b>	<b>15</b>	<b>4%</b>	<b>7</b>	<b>47%</b>	<b>5</b>	<b>33%</b>	<b>3</b>	<b>20%</b>
	<b>Black</b>	<b>16</b>	<b>4%</b>	<b>8</b>	<b>50%</b>	<b>6</b>	<b>38%</b>	<b>2</b>	<b>13%</b>
	<b>Hispanic</b>	<b>113</b>	<b>30%</b>	<b>55</b>	<b>49%</b>	<b>44</b>	<b>39%</b>	<b>14</b>	<b>12%</b>
	<b>Multiple</b>	<b>2</b>	<b>1%</b>	<b>2</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
	<b>Other</b>	<b>9</b>	<b>2%</b>	<b>8</b>	<b>89%</b>	<b>0</b>	<b>0%</b>	<b>1</b>	<b>11%</b>
	<b>White</b>	<b>228</b>	<b>60%</b>	<b>83</b>	<b>36%</b>	<b>102</b>	<b>45%</b>	<b>43</b>	<b>19%</b>
	<b>All Students</b>	<b>383</b>		<b>163</b>	<b>43%</b>	<b>157</b>	<b>41%</b>	<b>63</b>	<b>16%</b>

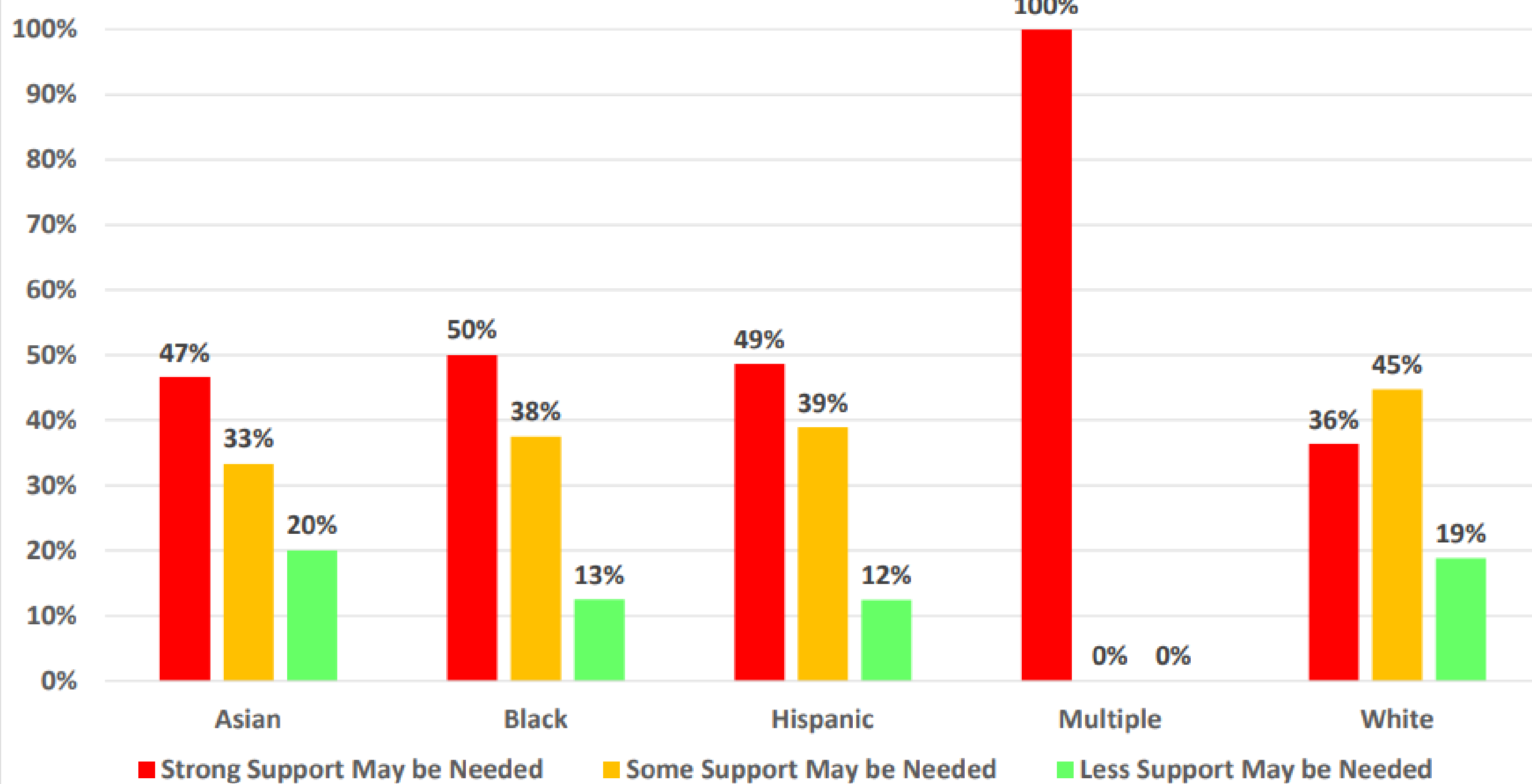


# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Race

### Science

Distribution by Achievement Level (All Grades)



# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup **Gender**

### ELA/Language Arts

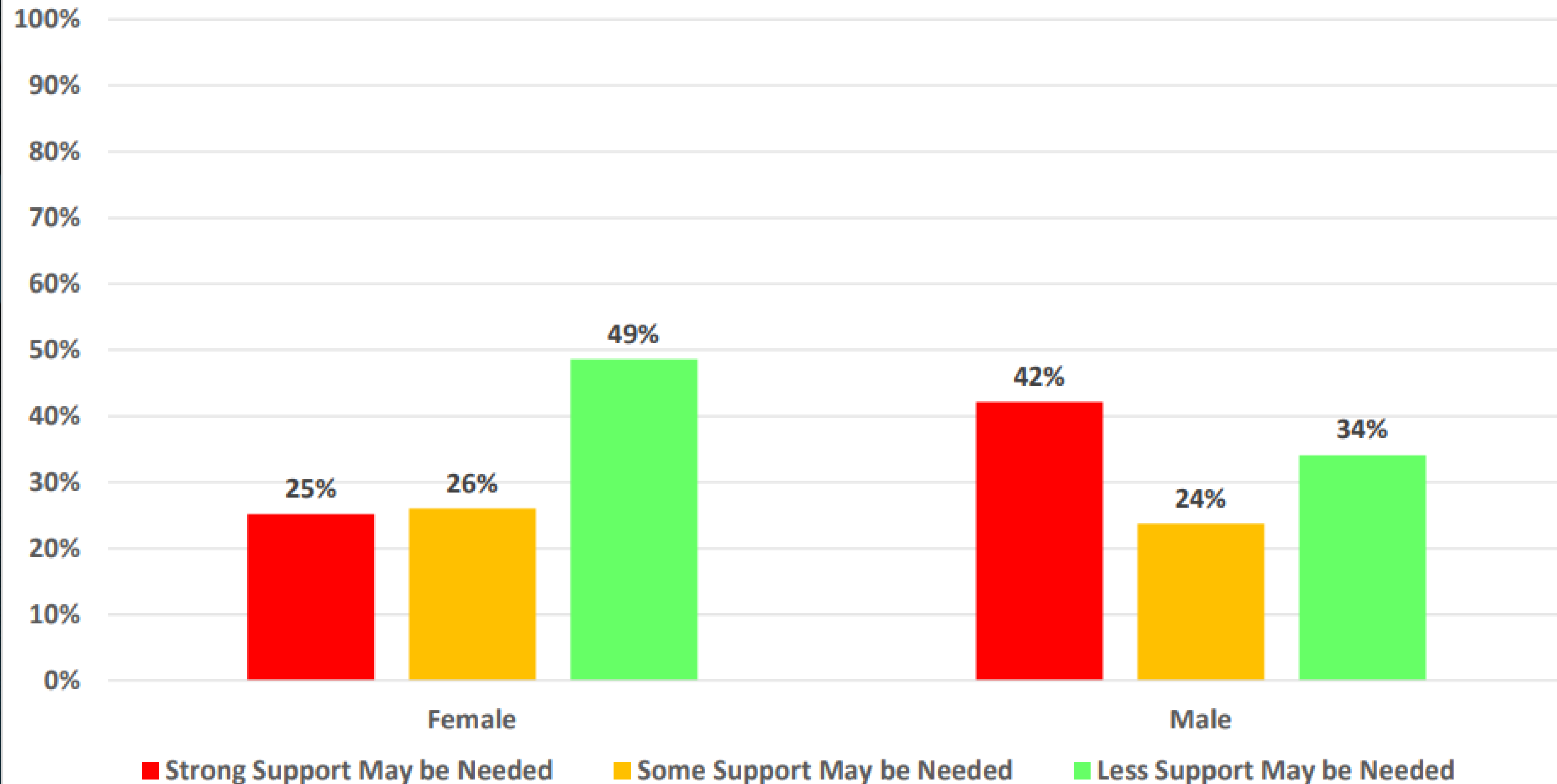
Grade Band	Gender	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G6)	Female	186	50%	53	28%	67	36%	65	35%
	Male	185	50%	75	41%	54	29%	56	30%
	Unknown	2	1%	0	0%	1	50%	1	50%
	<i>All Students</i>	373		128	34%	122	33%	122	33%
MS/HS (G7-G12)	Female	271	51%	62	23%	52	19%	157	58%
	Male	249	47%	108	43%	49	20%	92	37%
	Unknown	13	2%	8	62%	3	23%	2	15%
	<i>All Students</i>	533		178	33%	104	20%	251	47%
<b>All Grades</b>	<b>Female</b>	<b>457</b>	<b>50%</b>	<b>115</b>	<b>25%</b>	<b>119</b>	<b>26%</b>	<b>222</b>	<b>49%</b>
	<b>Male</b>	<b>434</b>	<b>48%</b>	<b>183</b>	<b>42%</b>	<b>103</b>	<b>24%</b>	<b>148</b>	<b>34%</b>
	<b>Unknown</b>	<b>15</b>	<b>2%</b>	<b>8</b>	<b>53%</b>	<b>4</b>	<b>27%</b>	<b>3</b>	<b>20%</b>
	<b><i>All Students</i></b>	<b>906</b>		<b>306</b>	<b>34%</b>	<b>226</b>	<b>25%</b>	<b>373</b>	<b>41%</b>

# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Gender

### ELA/Language Arts

Distribution by Achievement Level (All Grades)



# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup **Gender**

### Mathematics

Grade Band	Gender	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G6)	Female	186	50%	83	45%	63	34%	39	21%
	Male	186	50%	93	50%	49	26%	44	24%
	Unknown	2	1%	1	50%	0	0%	1	50%
	<b>All Students</b>	<b>374</b>		<b>177</b>	<b>47%</b>	<b>112</b>	<b>30%</b>	<b>84</b>	<b>22%</b>
MS/HS (G7-G12)	Female	338	51%	144	43%	113	33%	81	24%
	Male	302	46%	128	42%	104	34%	70	23%
	Unknown	20	3%	19	95%	0	0%	1	5%
	<b>All Students</b>	<b>660</b>		<b>291</b>	<b>44%</b>	<b>217</b>	<b>33%</b>	<b>152</b>	<b>23%</b>
<b>All Grades</b>	<b>Female</b>	<b>524</b>	<b>51%</b>	<b>227</b>	<b>43%</b>	<b>176</b>	<b>34%</b>	<b>120</b>	<b>23%</b>
	<b>Male</b>	<b>488</b>	<b>47%</b>	<b>221</b>	<b>45%</b>	<b>153</b>	<b>31%</b>	<b>114</b>	<b>23%</b>
	<b>Unknown</b>	<b>22</b>	<b>2%</b>	<b>20</b>	<b>91%</b>	<b>0</b>	<b>0%</b>	<b>2</b>	<b>9%</b>
	<b>All Students</b>	<b>1,034</b>		<b>468</b>	<b>45%</b>	<b>329</b>	<b>32%</b>	<b>236</b>	<b>23%</b>

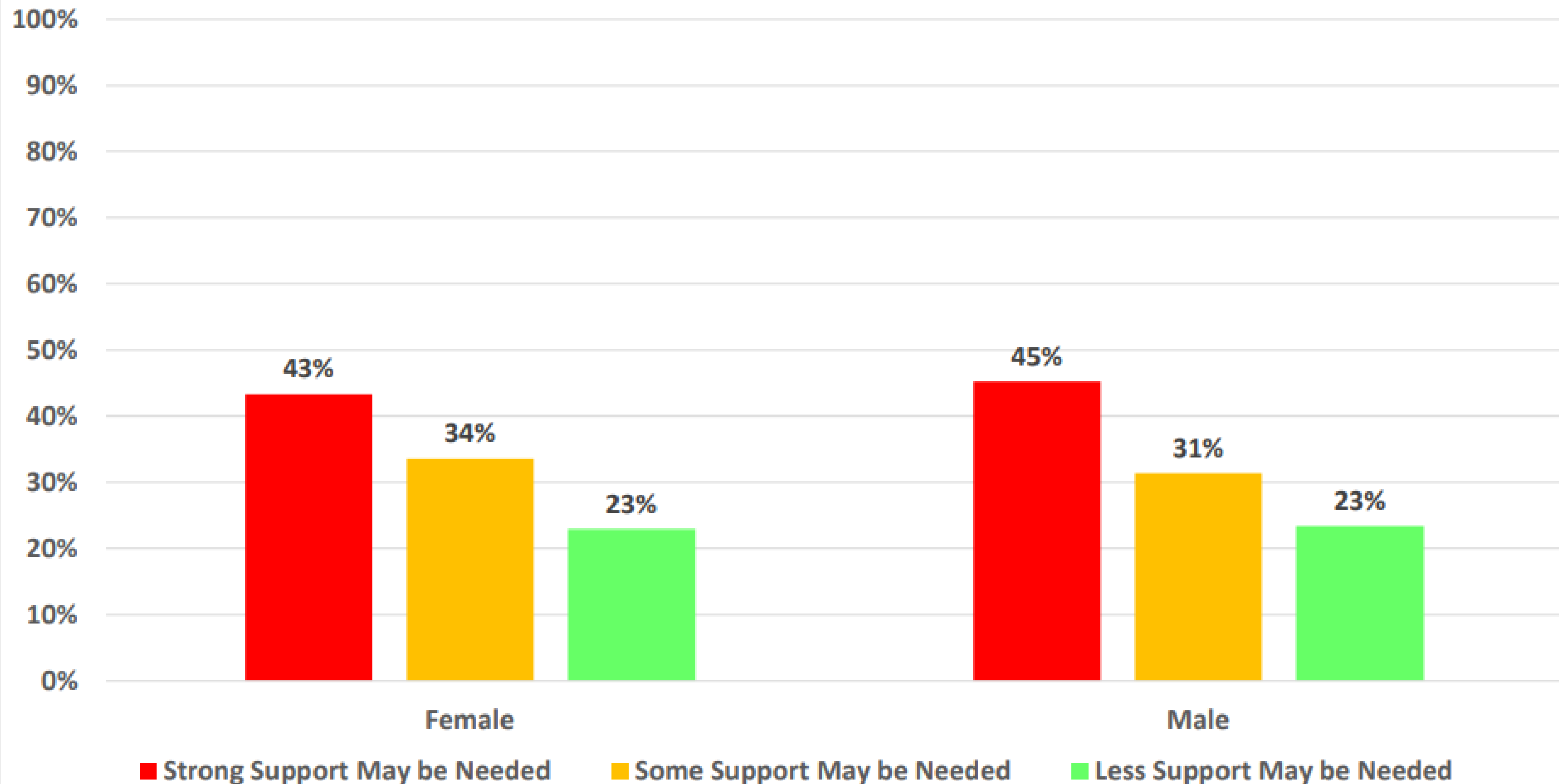
Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Gender

### Mathematics

Distribution by Achievement Level (All Grades)



# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Gender

### Science

Grade Band	Gender	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22 # of students	2021-22 % of total	2021-22 # of students	2021-22 % of total	2021-22 # of students	2021-22 % of total
MS/HS (G7-G12)	Female	138	53%	57	41%	66	48%	15	11%
	Male	113	44%	42	37%	49	43%	22	19%
	Unknown	7	3%	7	100%	0	0%	0	0%
	<i>All Students</i>	258		106	41%	115	45%	37	14%
All Grades	<b>Female</b>	<b>203</b>	<b>53%</b>	<b>87</b>	<b>43%</b>	<b>92</b>	<b>45%</b>	<b>24</b>	<b>12%</b>
	<b>Male</b>	<b>173</b>	<b>45%</b>	<b>69</b>	<b>40%</b>	<b>65</b>	<b>38%</b>	<b>39</b>	<b>23%</b>
	<b>Unknown</b>	<b>7</b>	<b>2%</b>	<b>7</b>	<b>100%</b>	<b>0</b>	<b>0%</b>	<b>0</b>	<b>0%</b>
	<b>All Students</b>	<b>383</b>		<b>163</b>	<b>43%</b>	<b>157</b>	<b>41%</b>	<b>63</b>	<b>16%</b>

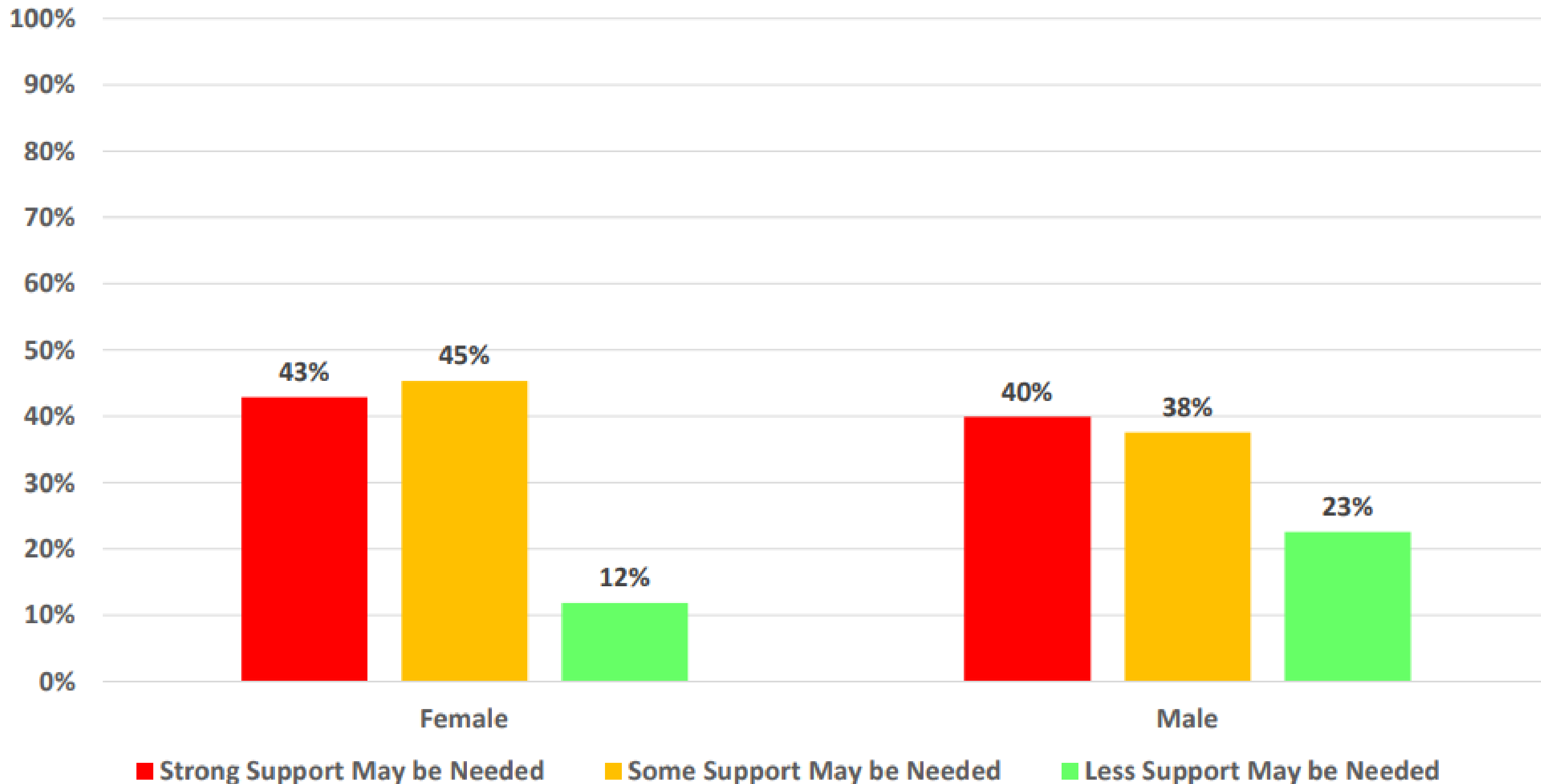
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Gender

### Science

Distribution by Achievement Level (All Grades)



## SADDLE BROOK 2021-22 Fall Start Strong Performance by Subgroup **Program** ELA/Language Arts

Grade Band	Program	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G6)	Section 504	11	3%	1	9%	6	55%	4	36%
	ELL	10	3%	7	70%	3	30%	0	0%
	SpecEd	88	24%	59	67%	17	19%	12	14%
	GenEd	277	74%	63	23%	103	37%	110	40%
	<i>All Students</i>	<i>373</i>		<i>128</i>	<i>34%</i>	<i>122</i>	<i>33%</i>	<i>122</i>	<i>33%</i>
MS (G7-G12)	Section 504	7	1%	3	43%	0	0%	4	57%
	ELL	4	1%	4	100%	0	0%	0	0%
	SpecEd	119	22%	70	59%	26	22%	23	19%
	GenEd	412	77%	106	26%	78	19%	228	55%
	<i>All Students</i>	<i>533</i>		<i>178</i>	<i>33%</i>	<i>104</i>	<i>20%</i>	<i>251</i>	<i>47%</i>
All Grades	<b>Section 504</b>	<b>18</b>	<b>2%</b>	<b>4</b>	<b>22%</b>	<b>6</b>	<b>33%</b>	<b>8</b>	<b>44%</b>
	<b>ELL</b>	<b>14</b>	<b>2%</b>	<b>11</b>	<b>79%</b>	<b>3</b>	<b>21%</b>	<b>0</b>	<b>0%</b>
	<b>SpecEd</b>	<b>207</b>	<b>23%</b>	<b>129</b>	<b>62%</b>	<b>43</b>	<b>21%</b>	<b>35</b>	<b>17%</b>
	<b>GenEd</b>	<b>689</b>	<b>76%</b>	<b>169</b>	<b>25%</b>	<b>181</b>	<b>26%</b>	<b>338</b>	<b>49%</b>
	<b>All Students</b>	<b>906</b>		<b>306</b>	<b>34%</b>	<b>226</b>	<b>25%</b>	<b>373</b>	<b>41%</b>

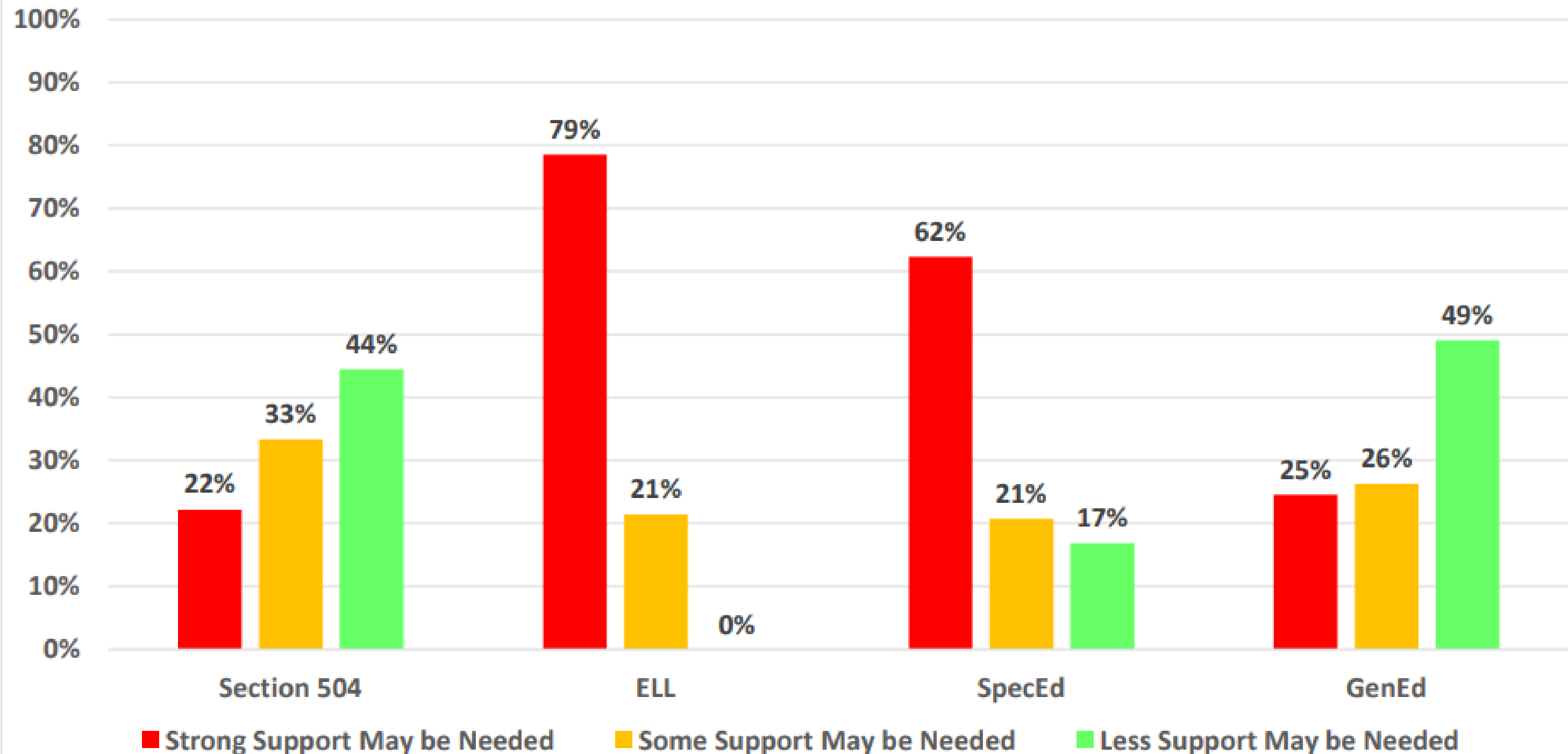


# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Program

### ELA/Language Arts

Distribution by Achievement Level (All Grades)



## SADDLE BROOK 2021-22 Fall Start Strong Performance by Subgroup **Program** Mathematics

Grade Band	Program	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G6)	Section 504	11	3%	2	18%	6	55%	3	27%
	ELL	11	3%	10	91%	1	9%	0	0%
	SpecEd	88	24%	65	74%	12	14%	11	13%
	GenEd	277	74%	104	38%	99	36%	73	26%
	<i>All Students</i>	374		177	47%	112	30%	84	22%
MS/HS (G7-G12)	Section 504	11	2%	5	45%	3	27%	3	27%
	ELL	7	1%	6	86%	1	14%	0	0%
	SpecEd	145	22%	110	76%	24	17%	11	8%
	GenEd	510	77%	177	35%	192	38%	141	28%
	<i>All Students</i>	660		291	44%	217	33%	152	23%
<b>All Grades</b>	<b>Section 504</b>	<b>22</b>	<b>2%</b>	<b>7</b>	<b>32%</b>	<b>9</b>	<b>41%</b>	<b>6</b>	<b>27%</b>
	<b>ELL</b>	<b>18</b>	<b>2%</b>	<b>16</b>	<b>89%</b>	<b>2</b>	<b>11%</b>	<b>0</b>	<b>0%</b>
	<b>SpecEd</b>	<b>233</b>	<b>23%</b>	<b>175</b>	<b>75%</b>	<b>36</b>	<b>15%</b>	<b>22</b>	<b>9%</b>
	<b>GenEd</b>	<b>787</b>	<b>76%</b>	<b>281</b>	<b>36%</b>	<b>291</b>	<b>37%</b>	<b>214</b>	<b>27%</b>
	<b>All Students</b>	<b>1,034</b>		<b>468</b>	<b>45%</b>	<b>329</b>	<b>32%</b>	<b>236</b>	<b>23%</b>

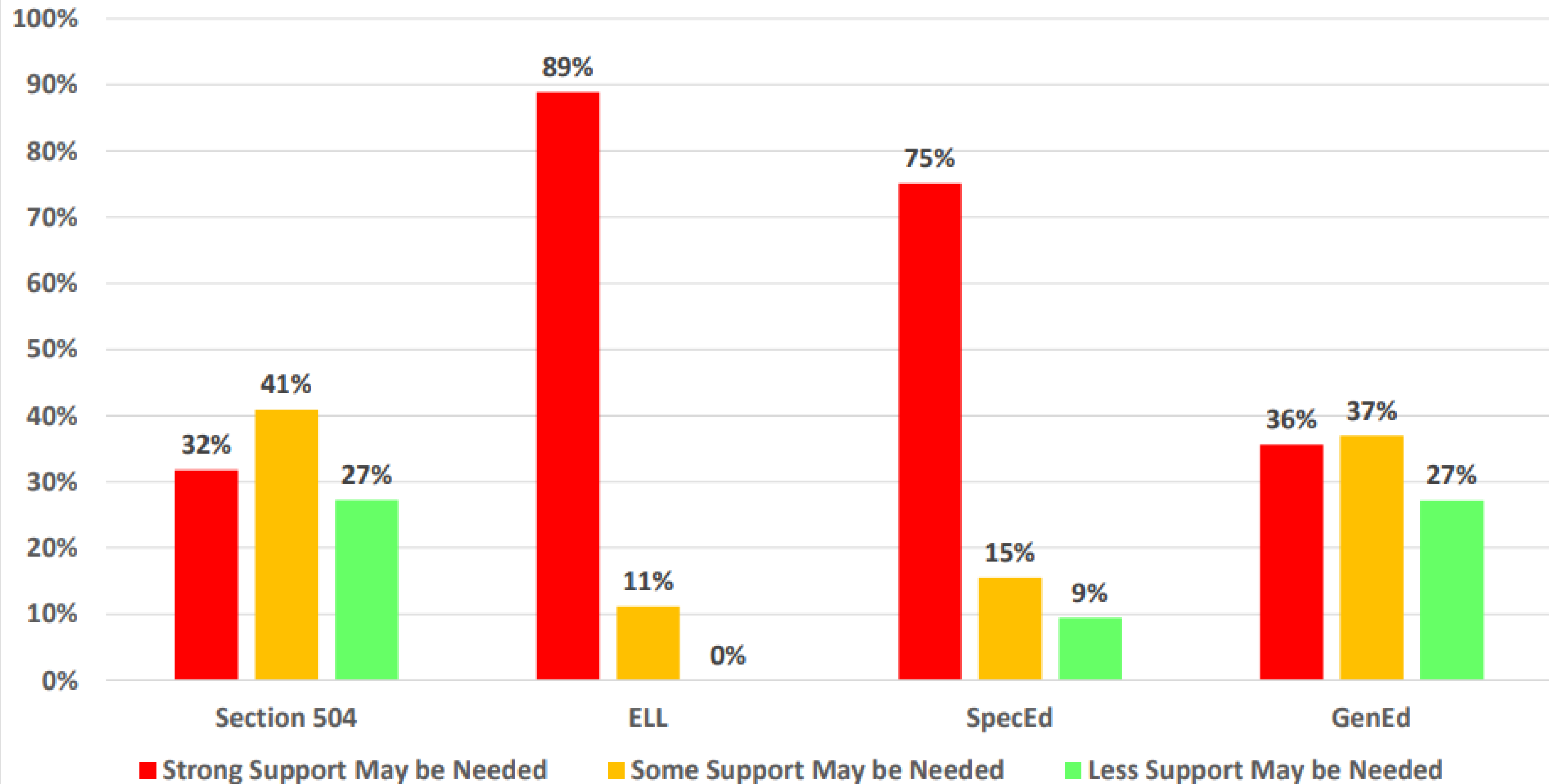
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Program

### Mathematics

Distribution by Achievement Level (All Grades)



# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Program

### Science

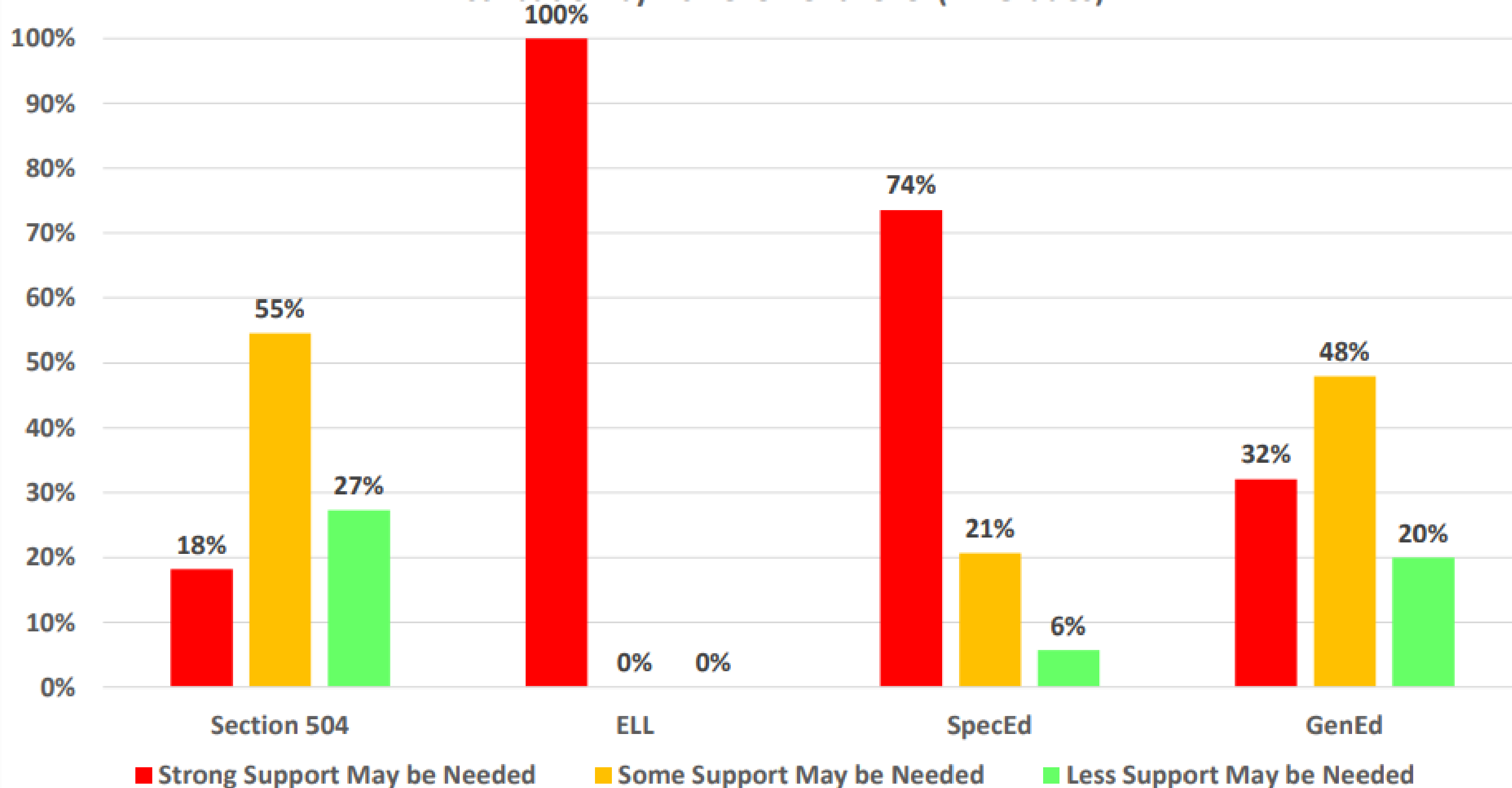
Grade Band	Program	Total # students Tested	% of students Tested	Support Levels					
				Strong Support May be Needed (Level 1)		Some Support May be Needed (Level 2)		Less Support May be Needed (Level 3)	
				2021-22	2021-22	2021-22	2021-22	2021-22	2021-22
				# of students	% of total	# of students	% of total	# of students	% of total
ES (G4-G6)	Section 504	4	3%	1	25%	1	25%	2	50%
	CLEP	4	3%	4	100%	0	0%	0	0%
	SpecEd	29	23%	23	79%	4	14%	2	7%
	GenEd	92	74%	30	33%	38	41%	24	26%
	All Students	125		57	46%	42	34%	26	21%
MS/HS (G7-G12)	Section 504	7	3%	1	14%	5	71%	1	14%
	ELL	2	1%	2	100%	0	0%	0	0%
	SpecEd	58	22%	41	71%	14	24%	3	5%
	GenEd	198	77%	63	32%	101	51%	34	17%
	All Students	258		106	41%	115	45%	37	14%
All Grades	Section 504	11	3%	2	18%	6	55%	3	27%
	ELL	6	2%	6	100%	0	0%	0	0%
	SpecEd	87	23%	64	74%	18	21%	5	6%
	GenEd	290	76%	93	32%	139	48%	58	20%
	All Students	383		163	43%	157	41%	63	16%

# SADDLE BROOK

## 2021-22 Fall Start Strong Performance by Subgroup Program

### Science

Distribution by Achievement Level (All Grades)



# HOW ARE WE USING THIS DATA?

## Curriculum

District-level curriculum planning (reconsideration of prerequisite concepts and skills).

Evaluate scope and sequence based on distribution of student support needs.

Provide professional learning supports for differentiation and scaffolding based on student results.

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Engage in process of regularly monitoring student performance.

## Teachers

Establish a continuum of supports and interventions for students based on data.

Focus instructional planning time on analysis of data to enhance student engagement and learning.

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## Administrators

Develop or use existing problem-solving teams to provide data-driven decision making to promote positive student outcomes.

Allocate time and resources to instructional planning and PLCs.

Enhance intervention services and frameworks.

# HOW ARE WE SUPPORTING OUR STUDENTS?

Linkit! Form A, B, and C + Start Strong Fall

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School Data Teams – interventionists, basic skills, counselor, teacher

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NJTSS = New Jersey Tiered System of Supports

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Providing meaningful and engaging instruction

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Increasing access to technology

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Providing Social Emotional Learning Opportunities



THANK YOU!

Nicole De Bonis: [ndebonis@sbpsnj.org](mailto:ndebonis@sbpsnj.org)